

taught during the regular school day and is scheduled as a regular class in the student's class schedule. Students who do not attend regularly will be rescheduled into a regular class.

DRIVER EDUCATION (10-12) .25

This course will be taught before or after school for nine weeks. This course is taught in three phases: Classroom study, Simulator, and Behind the Wheel. Students will sign up for Driver Education during the school year according to their birthdates as listed below:

Summer: Student must be 16 years old before August 30, 2007

1st Quarter: Student must be 16 years old before December 31, 2007

2nd Quarter: Student must be 16 years old before March 31, 2008

3rd Quarter: Student must be 16 years old before June 30, 2008

4th Quarter: Student must be 16 years old before September 30, 2008

RESOURCE

RESOURCE COURSES (10-12)

Prerequisite: Interview; Testing; Parent, Teacher, and Administration Approval required. An Individual Education Program (IEP) is required for placement

The Resource Program is designed to serve students who are not succeeding in the regular classroom due to physical, academic, intellectual, or behavioral disabilities. Resource teachers evaluate those students referred by classroom teachers, help make decisions about placement, and work with those selected for the program. They also work closely with regular classroom teachers to coordinate curriculum and activities, and may call on a wide variety of specialists for help. Classroom teachers are a part of the resource team and are consulted regularly. The program is designed to concentrate help where the need is the greatest so the student can succeed. Students can only register for the resource program in consultation with the resource instructor.

SPECIFIC SUBJECTS TAUGHT THROUGH THIS PROGRAM INCLUDE: ENGLISH, MATH, WORLD HISTORY, U.S. HISTORY, PHYSICAL SCIENCE, BIOLOGY, AND READING..

Resource Transition

This course is a two period course that teaches workplace skills. The first quarter is spent working on job readiness (resumes, interviews, applications, aptitude tests). The second through fourth quarters are spent at job sites in the community. Job sites are rotated every three weeks to allow students to develop a wide variety of skills and explore career interests. Students do not receive pay for the time spent working, but do have the opportunity to receive letters of recommendation from the employers. Transportation is provided to the job sites. This course is not to be confused with Work Release, which is done through the Career Center